District of Columbia's Classification Index Overview of Monitoring and Supports

Classification	Additional Resources	Subgroups	SEA Support	LEA Support	PCSB Support	Monitoring
Priority School	LEAs with Priority schools have access to 1003(a) funds. Priority schools are eligible for 1003(g) SIG funds. LEA will reserve 20 percent of Title I, Part A allocation for Priority school planning efforts and interventions.	Multiple subgroups Missing AMOs; Systemic whole school reform aligned to seven turnaround principles.	SIG Monitoring and Technical Assistance (where applicable). LEA Inquiry teams Professional development for leaders of schools identified for OSSE intervention	For DCPS Priority schools, DCPS will oversee school improvement planning and implementation. DCPS must fund implementation of school improvement plan and interventions in Priority schools using the 20 percent set-aside of Title I. Charter LEAs with Priority Schools must fund planning and Intervention efforts using the 20 percent set aside of Title I.	For Priority charter schools, PCSB will oversee school improvement planning and implementation. Sign MOU with DC OSSE and commit to agreements.	Review Priority school performance and DCPS and PCSB monitoring on a quarterly basis q Hold biannual discussions with PCSB and DCPS to review monitoring and school progress DC OSSE Title I team will monitor Fiscal and Programmatic activities outlined in LEA Plan/20% setaside application/plan.
Focus School	LEAs with Focus schools have access to 1003(a) funds. LEAs will reserve 20 percent of Title I, Part A allocation for Focus school planning efforts and interventions.	Need to focus on targeted achievement gaps in subgroup performance—across schools and state average and within schools.	Superintendent's Cross-functional team. Professional development for leaders of schools identified for OSSE intervention.	For DCPS Focus schools, DCPS will oversee school improvement planning and implementation. DCPS must fund planning efforts and interventions in Focus schools using the 20 percent set aside of Title I. Charter LEAs with Focus	For Focus charter schools, PCSB will oversee school improvement planning and implementation. Sign MOU with DC OSSE and commit to agreements.	Review Focus school performance and DCPS and PCSB monitoring on a quarterly basis. Hold biannual discussions with PCSB and DCPS to review monitoring and school progress

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				Schools must fund		DC OSSE Title I team
				planning efforts and		monitor
				Interventions using the 20		Fiscal and
				percent set aside of Title I.		Programmatic
						activities outlined in
						LEA Plan/20% set-
						aside application/plan
AMO Schools		Subgroup(s) miss	Feedback from	Completes the		DC OSSE on-site
		same targets for	all	Consolidated application		monitoring
		two consecutive	monitoring	and addresses, in the LEA		of LEA Title I.
		years.	visits.	plan, missed targets and		
				assuring that low-		
		LEA Inquiry teams	LEA Inquiry	performing		
			teams	subgroups		
				are addressed.		